



School Parental Involvement Plan
Oglethorpe County Primary School
2016-2017
Revised 08/01/2016

In support of strengthening student academic achievement, **Oglethorpe County Primary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Oglethorpe County Primary School** agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children,

including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Oglethorpe County Primary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

After reviewing the results of the parent survey, Oglethorpe County Primary School is working to increase parent participation. Oglethorpe County Primary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of schoolwide programs and the school parental involvement policy. The principal continually updates parents on upcoming events, school closings, and other important information through the automated calling system, e-mails, the marquee, and flyers.

The Oglethorpe County Primary School’s Parent Involvement Plan is reviewed and revised each year, as needed, by the stakeholders. These individuals include community

members, parents and school staff. The school parental involvement policy will be updated periodically to meet the changing needs of parents and the school and distributed it to the parents of participating children. We will make the parental involvement plan available to the local community by posting it on the school's website, including it in the student calendar, providing a copy to parents at the annual Title I meeting, through e-mail, and at the school office. We will ask for parental input through surveys, input from all parents at school council and parent involvement activities, through conference with parents, and through phone calls and emails.

School Council meetings are held to discuss school data, programs, and other topics of interest. The responsibilities of parents, teachers, and students are included in the Parent/Teacher/Student Compact and Panda Promise, which is included in the school calendar given to parents at the beginning of the school year and whenever a student enrolls. The compact is reviewed/revised annually by parents and staff. A monthly newsletter is sent to parents to offer information on curriculum, testing, upcoming events, and parenting tips. To the extent possible, home communication is provided in the language of the parent.

ANNUAL TITLE I MEETING

Oglethorpe County Primary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

Oglethorpe County Primary School will conduct an annual meeting in the fall of the school year, at a convenient time, to inform parents about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the schoolwide plan, and the school-parent compact. All parents invited to attend by including the date and time in the student calendar, e-mails, posting it on the website, on the marquee, and announcing it through the mass calling system.

COMMUNICATIONS

Oglethorpe County Primary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.

- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Oglethorpe County Primary School will provide parents of participating children with timely information about the Title I program, a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet. Additionally, the school will provide opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child. Oglethorpe County Primary School also will respond to any such suggestions as soon as practicably possible, by holding an annual Title I meeting, curriculum days, and Parent-Teacher Conferences throughout the school year.

SCHOOL-PARENT COMPACT

Oglethorpe County Primary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

Oglethorpe County Primary School will jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. This compact will be revised annually and revisions made as appropriate in collaboration with parents.

RESERVATION OF FUNDS

Oglethorpe County Primary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

(Describe/List how the school will share with parents the budget for parental involvement activities and programs and how parents will be involved in providing input into how the funds are used.)

COORDINATION OF SERVICES

Oglethorpe County Primary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public

preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

In addition to the items outlined above, Oglethorpe County Primary School will, to the extent feasible and appropriate, coordinate with other organizations, business, and community partners (as applicable), to integrate the following events or activities:

- Kindergarten Round-Up
- Jump Start (transition to elementary school program)
- Summer Transition Program with Oglethorpe Children’s Academy
- Assist with filling vacancies at Kids in Action at the Pencil School

BUILDING CAPACITY OF PARENTS

Oglethorpe County Primary School will build the parents’ capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State’s academic content standards.
 - The State’s student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child’s progress.
 - How to work with educators.

The expectations for student performance at each grade level are explained during our “Back to School” /Title I Meeting and throughout the year at parent conferences. Parent grade-level workshops are held yearly. To keep parents informed on their child’s performance, quarterly progress reports are sent home. In a like manner report, cards are used in 2nd grade, 1st grade, and kindergarten to ensure that our parents understand where their student performed in regards to the various state standards. Parent conferences are held each quarter and detail what the school will do to help the student, what the parents can do to help the student, and additional assistance available to the student at the school or in the community. The school website is updated frequently with the most current information. Useful links and other resources for parents are also included on the

website. Additionally, the academic assessments such as the Scholastic Reading Inventory (SRI) and Measures of Academic Progress (MAP) are used to measure student progress and the expected proficiency levels of the students.

In the spring of each year, Kindergarten Roundup is held for students and parents to acquaint them with the primary school and assess students' developmental and physical needs. Second grade parents and students attend an orientation and tour during Jump Start at Oglethorpe County Elementary School during May.

Workshops are tailored to meet the needs of parents with primary school students. Topics of parent involvement activities include testing, curriculum, Speak Up, Be Safe, Heritage Day, and Grandparents' Day.

BUILDING CAPACITY OF SCHOOL STAFF

Oglethorpe County Primary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

Oglethorpe County Primary School will provide training to educate teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, through faculty meetings and pod meetings.

Oglethorpe County Primary School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

Oglethorpe County Primary School will provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand, by identifying these parents and ensuring that the parent mentor, classroom teacher, counselor, or administrator invite and encourage the parent's participation in parent involvement activities. An interpreter, the parent mentor, translated documents and transportation are provided depending on the needs of the parent.